



St Peter Chanel Catholic School - Strategic Plan 2024 - 2025

5 Vardon Road, Te Rapa, Hamilton 3200

Vision Statement: Whole Education. Whole Person.

Mission Statement: The students at St Peter Chanel Catholic School will receive a comprehensive education with a special emphasis on their Catholic faith development.



Summary of the information used to develop this plan/How did you create this plan

The St Peter Chanel Catholic School Board of Trustees referenced data gathered through engagement and consultation with the many stakeholders associated with the school - teachers, support staff, students, parents, identified ethnic groups within the school, parish community, Catholic Education Office, Education Review Office, schools within our Kaahui Ako, and past students. The consultation assisted the Board to appreciate, understand and determine what is unique about our school and what should be strengthened to support our students to receive a 'whole education' and support them to become a 'whole person'.

Our consultation process in 2023 included:

- Parent survey sent to all via email to gather feedback, aspirations, desires for their children
- Staff workshops throughout the year analysing data, determining common pedagogy
- Regular student voice collected to determine teaching effectiveness and student engagement
- Whanau and Fono meetings or personal approach with Māori and Pasifika families, where they are able to share their views and wishes for their children
- Māori and Pasifika student meetings held to gain feedback for the teachers and the school
- Communications with SPC Sports Group
- Regular, specific surveys relating to current developments and/or changes conducted to gather student and parent feedback
- Bi-annual Health and Physical Education consultation.

What we heard:

- Parents said mental & emotional wellbeing is a priority for our children (2023 parent survey)
- 96% of Year 5-8 students stated that they are happy with their progress and achievement (2023 student survey)
- Many students commented on how Writer's Toolbox has supported them in improving their writing skills (2023 student survey)
- 100% of students stated they were happy, or very happy at school. Friendships, behaviours, learning experiences, how they were treated and teacher relationships were all contributors to their levels of happiness (2023 student survey)
- Students and parents valued Catholic education and values
- Students and parents value the current extra curricular activities provided, but would like the opportunity to do more of the same (many of these were student initiated and lead activities)
- Students and parents appreciated the current cultural opportunities and would like this to continue
- A desire for increased extension learning and sporting opportunities

St Peter Chanel Catholic School Strategic Goals 2024-2025

Goal 1: Catholic Character

Goal 2: Cultural Responsiveness

Goal 1: Catholic Character

Strategic Goal	Board Primary Objectives & Education Requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will we measure success?
Catholic Character The students at St Peter Chanel Catholic School will receive a comprehensive education with special emphasis on their Catholic faith development.	Education Training Act 2020 Section 127 1a, 1b NELP Priority 1 Te Mātaioho - Refreshed Curriculum Principles: <ul style="list-style-type: none"> ● Give effect to Te Tiriti o Waitangi ● Hold a broad view of ākonga success ● Hold high expectations for all ākonga 	1a. Opportunities for students to learn and develop as Christ's witnesses through their actions and their gradual formation/growth of conscience in fundamental, permanent virtues and prayer	1a. Provide a range of liturgical opportunities for students Promote and strengthen commitment to our school values (Respect & tolerance, responsibility, honesty & integrity, community, teamwork, co-operation, service, being one's best, being positive)	1a. Student voice survey Formative & Summative assessment of liturgical knowledge Students capability to participate and lead in liturgical activities
		1b. Partnership with parents who are the first educators	1b. Parents invited to be active participants within the liturgical activities	1b. Stakeholder survey/data gathering Increase attendance in sacramental programmes, school masses, and liturgies
		1c. Implementation of the new curriculum Tō Tātou Whakapono Our Faith	1c. All teachers trained (with support from RE advisors) in use of Tō Tātou Whakapono (New religious education curriculum)	1c. Classroom observations & planning Regular professional development staff meetings Classroom delivery

Goal 2: Cultural Responsiveness

Strategic Goal	Board Primary Objectives & Education Requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will we measure success?
<p>Cultural Responsiveness</p> <p>All students are engaged in their learning and achieving educational success and agency</p>	<p>Education Training Act 2020 Section 127 1c, 1d, 2b</p> <p>NELP Priority 2, 3, 4, 5, 6,</p> <p>Te Mātaioho - Refreshed Curriculum Principles:</p> <ul style="list-style-type: none"> ● Give effect to Te Tiriti o Waitangi ● Hold a broad view of ākonga success ● Hold high expectations for all ākonga 	<p>2a.</p> <p>To accelerate student learning and achievement by focussing on developing strong relationships and implementing discursive practices (Russell Bishop)</p>	<p>2a.</p> <p>All stakeholders within the school school to ensure fidelity to Relationship Based Learning (leaders, teachers, students, parents)</p>	<p>2a.</p> <p>Raised</p> <ul style="list-style-type: none"> ● Achievement ● Engagement ● Well being <p>(Student data, student voice, parent survey, classroom observation (feedback loops), teacher feedback)</p>
		<p>2b.</p> <p>Local curriculum to continue to be developed</p>	<p>2b.</p> <p>Programmes will be used to cater for our diverse student populations needs</p> <p>Māori, Pasifika and priority students to be supported in learning to achieve accelerated progress</p>	<p>2b.</p> <p>Achievement data informs teaching practice</p> <p>Using school systems which support the fidelity to the research based programmes (for example RBL, BSLA, WTB, ESOL)</p>
		<p>2c.</p> <p>Our commitment to Te Tiriti o Waitangi is visible</p>	<p>2c.</p> <p>Māori will have opportunity to achieve success as Māori</p> <p>Māori ākonga will have varied access to te ao Māori: the Māori world - language, culture, marae, and tikanga</p>	<p>2c.</p> <p>Māori student and whanau voice</p> <p>Range of Te Aō Māori opportunities tracked</p>