



St Peter Chanel Catholic School - Strategic Plan 2025 - 2026

5 Vardon Road, Te Rapa, Hamilton 3200

Vision Statement: Whole Education. Whole Person.

Mission Statement: The students at St Peter Chanel Catholic School will receive a comprehensive education with a special emphasis on their Catholic faith development.





Summary of the information used to develop this plan/How did you create this plan

The St Peter Chanel Catholic School Board of Trustees referenced data gathered through engagement and consultation with the many stakeholders associated with the school - teachers, support staff, students, parents, identified ethnic groups within the school, parish community, Catholic Education Office, Education Review Office, schools within our Kaahui Ako, and past students. The consultation assisted the Board to appreciate, understand and determine what is unique about our school and what should be strengthened to support our students to receive a 'whole education' and support them to become a 'whole person'.

Our consultation processes in 2024 included:

- Student school well-being survey completed mid-year with students in years 3-8
- Regular student voice collected to determine teaching effectiveness and student engagement
- Staff workshops throughout the year analysing data, determining common pedagogy
- National Monitoring Study (NMSSA), Year 8 sample group
- Writer's Toolbox diagnostic survey, Years 5-7 (2024)
- Teacher development of learning relationship approach with Māori and Pasifika families, where they are able to share their views and wishes for their children
- Communications with SPC Sports Group
- Regular, specific surveys relating to current developments and/or changes conducted to gather student and parent feedback
- Parent community survey.

What we heard:

- Key findings from the student well-being survey indicated they valued:
 - being allowed to work with friends
 - teachers bringing pedagogical fun into learning
 - online learning tools
 - being challenged in their learning
 - teachers that were interested in them as a learner and a person (know me)
 - being able to ask for help
 - choices and clarity of rules/expectations.
- National Monitoring Study Year 7-8 results showed:
 - In math the SPC student average was 26.3 compared with national average of 23.2
 - In writing the SPC student average was 29.9 compared with the national average of 25.9.
- Writer's Toolbox Diagnostic Writing Test - Composition Skills Index (CSI) showed:
 - Above average:
 - Writing output
 - Paragraph length
 - Sentence length
 - Low repetition of ideas
 - Some strengthening needed
 - Coherence
 - Struggling writers
 - Areas of need
 - Expansion
 - Precisions
 - Incomplete sentences.

Community Survey

- The best things about Saint Peter Chanel Catholic school are:
 - Sense of community (high response)
 - Love the teachers (high response)
 - Traditional feeling
 - Christian faith education and values

- Children's level of happiness
 - The vast majority of children were contented/very happy
- Parents happy with their child's progress
 - 87% happy/very happy
 - 13% unhappy (teacher absences and the lack of consistency of work and follow-up resulting from the absences).

Communication from school

- Generally, everyone is happy and enjoy face-to-face opportunities with the teacher
- Seesaw comments included limiting messages to one a day and possibly looking at an app, as Seesaw "a bit clunky".
- Opportunities that could be considered (very few responses):
 - Science fairs
 - Sports camps
 - Art and drama opportunities
 - Clubs for math and reading
 - Reinstate Junior Kapa Haka
 - Further leadership opportunities.
- If one thing could be changed (very few responses):
 - More end-of-year awards for students
 - Yearly planner distributed to parents
 - Classes known before the holidays
 - Provide more exciting opportunities for children
 - AIMS games - less fundraising within the school community
 - Brighten up the school buildings.

St Peter Chanel Catholic School Strategic Goals 2024-2025

Goal 1: Catholic Character

Goal 2: Cultural Responsiveness

Goal 1: Catholic Character

Strategic Goal	Board Primary Objectives & Education Requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will we measure success?
Catholic Character The students at St Peter Chanel Catholic School will receive a comprehensive education with special emphasis on their Catholic faith development.	Education Training Act 2020 Section 127 1a, 1b Te Mātaioho - Refreshed Curriculum Principles: <ul style="list-style-type: none"> ● Give effect to Te Tiriti o Waitangi ● Hold a broad view of ākonga success ● Hold high expectations for all ākonga 	1a. Opportunities for students to learn and develop as Christ's witnesses through their actions and their gradual formation/growth of conscience in fundamental, permanent virtues and prayer	1a. Provide a range of liturgical opportunities for students Promote and strengthen commitment to our school values (Respect & tolerance, responsibility, honesty & integrity, community, teamwork, co-operation, service, being one's best, being positive)	1a. Student voice survey Formative & Summative assessment of liturgical knowledge Students capability to participate and lead in liturgical activities
		1b. Partnership with parents who are the first educators	1b. Parents are invited to be active participants within the liturgical activities	1b. Stakeholder survey/data gathering Increase attendance in sacramental programmes, school masses, and liturgies
		1c. Implementation of the new curriculum Tō Tātou Whakapono Our Faith	1c. All teachers trained (with support from RE advisors) in the use of Tō Tātou Whakapono (New religious education curriculum)	1c. Classroom observations & planning Regular professional development staff meetings Classroom delivery

Goal 2: Cultural Responsiveness

Strategic Goal	Board Primary Objectives & Education Requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will we measure success?
<p>Cultural Responsiveness</p> <p>All students are engaged in their learning and achieving educational success and agency</p>	<p>Education Training Act 2020 Section 127 1c, 1d, 2b</p> <p>Te Mātaioho - Refreshed Curriculum Principles:</p> <ul style="list-style-type: none"> ● Give effect to Te Tiriti o Waitangi ● Hold a broad view of ākonga success ● Hold high expectations for all ākonga 	<p>2a. To accelerate student learning and achievement by focussing on developing strong relationships and implementing discursive practices (Russell Bishop)</p>	<p>2a. All stakeholders within the school to ensure fidelity to Relationship Based Learning (leaders, teachers, students, parents)</p>	<p>2a. Raised</p> <ul style="list-style-type: none"> ● Achievement ● Engagement ● Well being <p>(Student data, student voice, parent survey, classroom observation (feedback loops & spotlights), teacher feedback)</p>
		<p>2b. Local curriculum to continue to be developed within the focus on implementing new curriculum expectations.</p>	<p>2b. Programmes will be used to cater for our diverse student population needs</p> <p>Māori, Pasifika and priority students to be supported in learning to achieve accelerated progress</p>	<p>2b. Achievement data informs teaching practice</p> <p>Using school systems which support the fidelity to the research-based programmes (for example, Relation Based Learning, Better Start Literacy Approach, Writer's Tool Box, English language Learning Learning Progressions, Maths No Problem)</p>
		<p>2c. Our commitment to Te Tiriti o Waitangi is visible</p>	<p>2c. Māori will have the opportunity to achieve success as Māori Māori ākonga will have varied access to te ao Māori: the Māori world - language, culture, marae, and tikanga</p>	<p>2c. Māori student and whanau voice Range of Te Aō Māori opportunities tracked</p>

